



## Solutions to develop school football among students today

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### Abstract

In recent years, in order to develop school sports activities, aiming to change the goals and methods of teaching and learning physical education in schools, the Government has issued Decree No. 11/2015/ND- The Government regulates physical education and sports in schools; Decision No. 1076/QĐ-TTg on the development of physical education and school sports in the period 2016-2020 with an orientation to 2025. Football is a sport that attracts a large number of people, especially young people and young people. Pupils and students participate in training and competition regularly. More and more popular football tournaments in schools are organized, meeting the passion for football and the need for physical exercise and sports of students.

**Keywords:** football, school, students, students

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### 1. Introduction

The Ordinance on physical training and sports has been passed and promulgated by the Standing Committee of the 10th National Assembly: physical training and sports is the cause of the state and the entire people. To develop a sports career; Strengthen the effectiveness of state management of physical training and sports to improve health, develop physical strength of the entire population, contribute to forming and fostering Vietnamese human personality, serving the work of building and protecting the Organization. Nation: the State encourages and creates conditions for everyone to participate in physical training and sports activities and enjoy the value of physical training and sports; develop high-performance sports and physical training to meet international integration requirements; preserve and develop national sports. Combined with the development of modern sports in accordance with Vietnamese cultural identity". Sports development is an important part of the Party and State's socio-economic development policy, aiming to foster Nurturing and promoting the human factor. Sports work must actively contribute to improving physical health, educating personality, ethics, and a healthy lifestyle to enrich cultural and spiritual life of the people. The development of school football among students contributes significantly to the country's sports career.

### 2. Research content and results

#### 2.1. The development of school football in some countries around the world

In Indonesia, there are hundreds of SSB spread across the island, in which big cities like Jakarta or Surabaya have around 20 "football schools". What is SSB? That's a diminutive term compared to "football academy", which is often understood as a comprehensive, flashy training facility, and has state-of-the-art facilities for young players. A football background in low-lying Southeast Asia like Indonesia is not rich enough to build hundreds of such standard football academies. Instead, they have the SSB system, the football schools. Simply football training centers, but the SSB system is in-depth, not just a series of discrete private football centers. Indonesia's first SSB is Ragunan School, a special sports school under the management of the Ministry of Sports, and also receives budget from the Ministry of education. This is a high school specifically for young athletes. Ragunan School became the foundation for the SSB system to begin to flourish, and was focused on development by the Indonesian Football Federation (PSSI).

For that reason, some SSB are also regular high schools. They accept students with football talent, sometimes with scholarships, and they study normally like other children. The difference is that the school has a developed football movement, has a real club and talented players will have more opportunities to practice. The SSB network exploded in the 2000s and 2010s in Indonesia, when top European clubs raced to open academies in Asian countries. With a population of more than 270 million people, Indonesia is the third largest country in Asia, obviously a market targeted by big clubs. From Real Madrid, Barca to Man City, Arsenal, Liverpool, Inter Milan, Juventus all in turn opened football academies in the land of thousands of islands. PSSI has cleverly incorporated these institutes into its SSB system. Many football schools have strong links with top European clubs. A typical example is Persib Bandung, an SSB whose entire training plan is supported by Inter Milan.

The reason Japan and Korea have this position is because their foundation is good, their training of young players is at the best development level in Asia. In Japan and Korea, in addition to the youth training facilities of professional clubs, there is also a developed school football system. The largest youth soccer tournament is divided into regions for competition. The final round brings together 64 teams from elementary, middle, and high schools competing to find the champion. The Korean Youth Football Tournament is the country's largest sports tournament, with a total of 576 teams participating since its establishment in 2009 and the number of participating teams is constantly increasing. In 2017, the Korean Football Federation also set a goal of having 1,000 teams participate.

Each club participating in the K-League is also required to have a youth team at all levels. These young teams also participate in many tournaments during the year, including two fixed tournaments according to the professional tournament format: round-robin competition (League) and knockout competition (Cup). In addition, Korea has more than 1,000 university football teams that are systematically organized and operate regularly. These teams also compete in League and Cup every year like K-League youth teams.

Many professional players from these two countries come from school football. The most vivid example, the interim coach of the Korean team Hwang Sun Hong used to play in the Korean student football tournament, in the Konkuk University team, and then he played professionally in Europe. Korea and Japan. The source of players from school is a very abundant human resource. If you know how to take advantage of it, this source of players will almost never run out. Later, Thai football learned from the experiences of Japan and Korea. Thailand also develops school football. Current Thai team captain Theerathon Bunmathan used to play for Assumption Thonburi College, before stepping onto the professional and famous playing field today. The top football legend of the Golden Temple country, Kiatisuk Senamuang, played school football from 1982-1994, 12 years. During 1993-1994 alone, "Thai Zico" played for the Dhurakij Pundit University team. Not comparable to Japan or Korea on the Asian level, but in Southeast Asia, Thailand has been the number one force for more than 30 years.

## 2.2. Current status of school football among students in Vietnam today

In Vietnam, student football has developed simultaneously with the formation and development of the university and

professional training system. The education and training sector at all levels has coordinated with the sports sector and relevant mass organizations to conduct intra-school, inter-school and regional football tournaments, which is a premise for development. National-scale student football. The football movement has contributed significantly to physical training for students, improving learning and training efficiency for Universities and Colleges nationwide.

School football in Vietnam has developed very strongly in recent years, but at the school age group, students lack a connection, creating a useful playground to gradually improve their level such as recruiting. Participate in the Asian Student Championship, and gradually introduce talents to top football. That's why when the Vietnamese Student Youth Football Tournament was formed, it attracted the attention of many football teams. First of all, this is a tournament to help the young generation exercise, interact and improve the spirit of solidarity and learning. In the long run, this is a playground to find and hone bright talents for Vietnamese football.

In the integration trend, school football plays an important role in contributing to enhancing the position of Vietnamese sports. School football is a particularly important part in improving health, stature, fostering moral qualities, willpower, and character education for students, contributing to meeting the requirements of industrialization and modernity modernize the country.

Currently, the community football in schools (FFAV) model is being piloted in a number of provinces and cities. Through using the experience of the FFAV model, with close coordination from the Departments of Education and Training, the Departments of Culture, Sports and Tourism and the Football Federation at localities to establish Football clubs in elementary schools, middle schools, high schools, colleges and universities as well as at Social Protection Centers, to develop school community football for children in school age. The main goal of this project is to physically train and develop thinking for students through football to educate a sense of solidarity and form personality for teenagers.

In the trend of socialization of sports, to replicate the FFAV model, the Vietnam Football Federation, relevant sectors and take advantage of social funding sources to develop community football in schools. Since then, many talents have been discovered and inherited for top football, contributing to realizing the goals of the football development plan to 2020, with a vision to 2030. Movement football tournaments are held today. more and more, meeting people's passion for football and need for regular physical exercise. Many units and departments maintain the organization of mini football tournaments at sports festivals commemorating the industry's founding day or held annually, contributing to encouraging people to actively practice sports and compete in production labor. produced, such as: Soccer tournament for public employees - labor, student soccer tournament, farmer soccer tournament... Through soccer tournaments in the school system, helping experts discover more talented children, qualities to supplement resources for local football. At the same time, creating a healthy and useful playground helps students have a comfortable spirit, study and exercise well during the summer, contributing to promoting the development of sports movements in general, football. school rocks in particular. In addition, this is also an opportunity for the sports industry to select talented children and add them to talented football teams at all levels.

Investing in school football, don't think about finding talent for your country's football, but mainly help students have hours of comfortable fun, help them practice their health before returning to school football stressful study sessions. When the movement takes shape in schools, we turn to organizing sports festivals or football tournaments by age group, school level by school cluster, then district tournaments and finally provincial tournaments.

School soccer is the basis for discovering, screening and training students who are passionate about soccer and have soccer skills to gradually become future national players. Taking a sport from being loved by the community and everyone to becoming a sport representing the country requires the opinions of many people, especially state management agencies. If football becomes Vietnam's national sport, football will receive more attention, creating conditions to attract more resources for development, aiming for higher goals at the continental and world level.

### 2.3. Solutions to develop school football among students today

Firstly, there needs to be an incentive system for students to participate in extracurricular football training and competitions. To encourage students to practice extracurricular football, schools need to have a plan to reward training points for students who participate in extracurricular practice. Specifically, for students participating in clubs, they will receive good points from the soccer section coinciding with the tournament time in which they participate. In addition, you will also receive training points and a certificate of merit from the school when you compete successfully. During the student period, students participating in training and competing on the team will receive financial support from the school.

Second, there needs to be a reasonable and satisfactory policy mechanism for officials and teachers to participate in organizing extracurricular football activities for students. There is a timely and satisfactory incentive and reward regime, creating incentives to promote the training, teaching, practice and competition process of officials and lecturers. Each year, teachers are given extracurricular lessons and are supported in training teams to compete in soccer tournaments. Teachers who participate in instruction and training will be evaluated and ranked annually.

Third, expand and strengthen soccer competition activities among students and build soccer teams for the school. To increase the attractiveness of soccer activities, to attract a large number of students to participate in soccer activities, the school needs to organize annual competition activities to build teams to participate in friendly competitions. with member schools or industry tournaments. The organization of sports competitions for students is based on the characteristics and traditions of the school and combines the introduction of new sports into competitions to create excitement, Exciting and enhancing solidarity among students, contributing to improving their physical fitness.

Fourth, coordinate with socio-political organizations in schools to well organize the emulation movement "Good teaching, good learning and training". This movement has attracted a lot of attention from students and teachers, creating a vibrant atmosphere in the school's teaching and learning activities. Many students have risen to overcome difficulties, clearly define the purpose, requirements, tasks and proper motivation in learning and training, know how to

take advantage of and use time appropriately to study and practice to improve the training effectiveness of the school. Fifth, renovate, purchase, supplement, and upgrade facilities, football fields, and training equipment. To improve the quality of school football and student sports, students need to upgrade and renovate facilities and training grounds, ensuring the necessary conditions for regular teaching, as well as extracurricular football activities of students. Ensure the purchase of adequate equipment and tools to serve the teaching and practice of football, to ensure the quality of teaching and practice and to encourage individual students, students and groups, personal training equipment shopping class.

### 3. Conclusion

For students, football is one of the most chosen entertainment activities when they have free time. However, the conditions of facilities and yards are difficult, especially today the trend of urbanization is growing stronger and playgrounds for children are becoming increasingly rare. It is necessary to reorganize sports activities in general and school football in particular in the form of clubs and especially need to reserve sports playgrounds for youth so that football can truly promote its strengths in the field of physical education and entertainment for the young generation.

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