



International Journal of Multidisciplinary Research and Growth Evaluation.

Literature analysis of the attitude toward the LGBTs

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Article Info

ISSN (online): 2582-7138

Volume: 03

Issue: 02

March-April 2022

Received: 01-02-2022

Accepted: 16-03-2022

Page No: 257-260

Abstract

As the concept of respecting the minority in the society goes more and more advanced, the gender-related issue has become the point of academic research. The objective of the study is to understand the LGBT phenomenon through reviewing the prior documents according to the method and conclusion. It is anticipated that the concern from the academic would bring about a more opened and considerate society for the minority group. Conclusions and suggestions are provided in the text.

Keywords: gender, literature analysis, LGBTs

1. Introduction

As the concept of respecting the minority in the society goes more and more advanced, the gender-related issue has become the point of academic research. The objective of the study is to explore the homosexuality-related issues by way of literature analysis. It is anticipated that the report would be beneficial to the ones who are paying efforts to deeply understand the issues.

2. Literature analysis

Author (Year) Topic	Lin(2006) A Study on the Relationship between Sex Role Stereotypes and attitude to Homosexuality for The Elementary School Teachers
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. Presently, the elementary school teachers show low stereotype attitude about the LGBTs. 2. The elementary school teachers' attitude toward the LGBTs showed significantly different based on their gender and age. 3. The elementary school teachers' stereotype image of gender role is positively correlated to their attitude toward the LGBTs, which implies that the higher the gender role image, the higher the stereo type attitude and the entire dimension of the LGBTs.
Author (Year) Topic	Hsu(2006) Individual Modernity, Individual Traditionality and Attitude to Homosexuality of Senior High and Vocational High School Teachers
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. High school teachers present high modern psychological features and moderate to low traditional psychological features. Their attitude toward the LGBTs tends to be positive. 2. The higher the high school teachers' modern psychological features, the more positive their attitudes toward the LGBTs; the higher the traditional psychological features, the more negative their attitude toward the LGBTs. 3. Females and the younger high school teachers present more positive attitude toward the LGBTs. 4. The high school teachers of small scale schools show no significant difference in cognition and behavior about the LGBTs, but significant difference in affection.

Author (Year) Topic	Chen (2007) The Relationship between Gender Role Stereotypes and Attitudes toward Homosexuality of College Students
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The college students' attitude presently tends to be positive about the LGBTs. 2. There exists significant difference in gender, school, sexual orientation, and if s/he has LGBT friend in terms of the attitude toward the LGBTs. 3. There is significant negative correlation between college student gender stereotype and attitude the LGBTs.
Author (Year) Topic	Chang(2009) The Correlative Study of Elementary School Students' Attitudes toward Homosexuality and Gender Role Attitudes
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The present situation of elementary school student about the LGBTs in Taitung tends to be lower positive. 2. The attitude in gender role of elementary school students in Taitung is presently low stereotype. 3. The female older students present more positive attitude toward the LGBTs. 4. There exists significant positive correlation between students' LGBT attitude and gender role attitude.
Author (Year) Topic	Chen (2010) The Study of High School Students' Attitudes toward Homosexuality
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. High school students generally hold medium to low attitude about the LGBTs. 2. There exists significant difference in high school students' cognition and attitude about the LGBTs. 3. Those who are female, non total heterosexuality, have LGBT families or friends, and have more experiences in reading LGBT issues from media tend to present more positive attitude toward the LGBTs. 4. Psychological variables could significantly predict high school students' attitude about the LGBTs.
Author (Year) Topic	Chang, Wang(2010) The Scale Development of Attitudes toward Gay People for University Students
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. There are five constructs in the "college students attitude about the LGBTs scale", which including "Building friendly campus"; "Willing to contact and support"; "Respect the basic rights"; "Worry to be discriminated by stigma"; "Against social moral". 2. Student gender would impact on their attitude about the LGBTs, college male students' positive attitude score is significantly lower than that of the female students; while their negative attitude score is significantly higher than that of the female students.
Author (Year) Topic	Lin (2011) A Study on the Teachers' Attitudes toward Homosexuality of Public Elementary School in New Taipei City
Method	Questionnaire; Semi-structured interview
Conclusion	<ol style="list-style-type: none"> 1. The present situation of elementary school teachers' LGBT attitude in new Taipei City is positive. 2. Elementary school teachers' attitude about the LGBTs in new Taipei City ranked as follows: A. Behavior construct; B. Cognition construct; C. Affection construct. 3. Elementary school teachers' attitude toward the LGBTs in new Taipei City showed significant difference in the demographics like gender, age, service length, whether they are acquainted with LGBT friends.
Author (Year) Topic	Yeh (2013) The Relationship among Gender Stereotype, Attitudes toward Homosexuality, and Bullying Behaviors of the Junior High School Students in Tainan
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The junior middle school students in Tainan City presented middle to low degree in gender stereotype; middle to positive in LGBT attitude, and low degree in bullying behavior. 2. The junior middle school students who are females, senior grades, with religious belief, acquainted with LGBT friends presented more positive attitude toward the LGBTs. 3. There existed middle negative relationship between gender stereotype and attitude toward the LGBTs in junior middle school students in Tainan City; low negative relationship between LGBT attitude and bullying behavior, and low positive relationship between gender stereotype and bullying behavior. 4. The factors like demographics, gender stereotype, LGBT attitude of the junior middle school students in Tainan City are effective to predict bullying behavior.
Author (Year) Topic	Kuo(2014) An Investigation of Attitudes toward Homosexuality on the Junior High School Teachers in Keelung City
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The junior middle school teachers in Keelung City presented positive attitude toward the LGBTs. 2. The junior middle school teachers' LGBT attitude in Keelung City would be significant different because of demographic factor. 3. The relationship among LGBT perception, affection, and the acceptance degree of the related situation on campus presented positive.
Author (Year) Topic	Shen (2014) The Influence of Elementary School Teachers' Sex Role Stereotypes on Teachers' Attitude of Integrating Homosexual Issues into teaching in Taichung City
Method	Questionnaire

Conclusion	<ol style="list-style-type: none"> 1. The present situation of the elementary school in Taichung City hold middle to up attitude about melting LGBT issues with instructional attitude influence. 2. In melting LGBT issues with instructional attitude, there existed significant difference in the demographic factors like gender, age, length of service, marital status, number of children, religion, whether have LGBT friends. 3. The elementary school teachers in Taichung City presented significant and negative relationship in gender role stereotype and melting LGBT issues with instructional attitude influence. 4. There existed predictability in gender role stereotype and melting LGBT issues with instructional attitude impact in the elementary school teachers in Taichung.
Author (Year) Topic	Lin (2014) A Study of the Attitude of LGBT and Non-LGBT Teachers Among Junior High Schools Toward LGBT and the Teaching Experiences on LGBT Education
Method	Semi-structured interview
Conclusion	<ol style="list-style-type: none"> 1. LGBT/ not-LGBT teachers all hold positive and friendly attitude toward the LGBTs, however, when facing and dealing with the unfriendly to the LGBTs, not-LGBT teachers are more active than LGBT teachers. 2. Both LGBT and not-LGBT teachers agreed that the contents of the text books still centered in the thinking of heterosexuality, there is no way to see the context of the LGBT's existence. 3. Not-LGBT teachers presented more direct and clear in the discussion of class core concept and instructional design about LGBT; while LGBT teachers tend to adopt "safer" affection and gender issues to pack LGBT concepts. 4. The dilemma of not-LGBT teachers is "insufficient knowledge", while LGBT teachers worried about the "reveal of self-LGBT status"; in addition, "school support and interference", "parents' opinion" and "students attitude and response" are the dilemma and concern of the above both parties.
Author (Year) Topic	Chang , You & Lu (2014) Heterosexual High School Students' Attitudes toward Heterosexual, Gay, and Lesbian Peers, Chinese Journal of Guidance and Counseling
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The attitude of interpersonal relationship of the entire senior high/ vocational school students presented the highest score to the heterosexuality, then the lesbians, and followed by the gays. 2. The senior high/vocational school students presented varied attitude to the different sexual orientation peers based on their own genders.
Author (Year) Topic	Lin (2015) The Study of Senior High School Students' Attitudes toward LGBQ and the Practice of LGBQ Education
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The senior high school students presented all positive in the attitude to the LGBTs, implementing LGBT education, and extending LGBT education to junior middle school and elementary school. 2. In terms of the attitude and implementing LGBT education, the senior high school students presented significantly different in the factors like physiological gender, whether they had contacted LGBT friends, and sexual orientation. 3. The senior high school students' attitude toward the LGBTs is effective to predict the attitude of implementing LGBT education.
Author (Year) Topic	Chen (2016) A Survey of the Perfectionism and Homosexuality misconception and Attitude on Primary School Teachers in New Taipei City
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The elementary school teachers in new Taipei City presented higher perception to the LGBT myth concept; the entire LGBT attitude presented positive. 2. The demographics like age, service length, job position, marital status, family, religion, whether they have LGBT relatives or friends presented significantly different in the construct of LGBT myth concept. 3. The demographics like age, service length, job position, marital status, family, religion, whether they have LGBT relatives or friends, whether they had contacted the LGBT students, whether they had attended the related LGBT conference or workshop presented significantly different in the construct of LGBT friendly attitude. 4. The 'perfectionism personality', "LGBT myth concept" and "LGBT attitude" of the elementary school teachers in new Taipei City presented low and negative relationship.
Author (Year) Topic	Lin, Kuo Hung (2017) A Study on the Teacher' Attitudes toward Homosexuality of Public Elementary School in Kaohsiung City
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The present situation of elementary school teachers' LGBT attitude and LGBT situation attitude in Kaohsiung City are both positive. 2. The elementary school teachers' attitude in Kaohsiung City presented significantly different based on their gender, marital status, service length, religion, and whether they have LGBT friends or relatives. 3. The elementary school teachers' LGBT educational attitude in Kaohsiung City presented significantly different based on their age, marital status, service length, religion, and whether they have LGBT relatives or relatives.
Author (Year) Topic	Lin (2019) A Study on Public Junior High School Teachers' Attitude toward Homosexuality in Kaohsiung
Method	Questionnaire
Conclusion	<ol style="list-style-type: none"> 1. The junior middle school teachers' LGBT attitude and LGBT educational attitude are presently both positive. 2. The junior middle school teachers' LGBT attitude and LGBT educational attitude in Kaohsiung City presented significantly different based on their age, gender, sexual orientation, religion, position, service length, and whether they have LGBT friends or relatives.

3. Results and Conclusion

Based on the above documents, we can see that the researchers explored the issue from varied aspects, which proved that the LGBTs phenomenon had become a very concern of the public. In addition, according to the results of the former research, the majority of the participants generally hold positive and friendly attitude upon the issue. This provides evidence that the society is mature enough so that the public could face the issue with very healthy mind. It is suggested that the latter researchers could analyze the topic from a broader perspective to deeply explore and understand the needs of the group, and then a more inclusive society could be expected.

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