



## National integration among students in the secondary school

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### Abstract

The knowledge of a shared identity among a nation's population is referred to as national integration. It indicates that even if we come from various castes, faiths, locations, and linguistic groups, we understand that we are all one. Building a strong and thriving country requires a lot of integration of this kind. India is a sizable nation. Our territory region is practically a similar size as Europe short the old Soviet Association and we have the second-biggest populace in the whole planet. Some emotional impulses bind the heterogeneous Indian community together. This is how national integration works. In order to combat all fissiparous forces, national cohesion is the primary goal. National integration is a complicated idea. It has aspects that are social, political, religious, regional, and economic. By instilling a sense of nationhood, national integration fosters a sense of unity where the diversity is acknowledged and embraced. A sense of territorial identity that eclipses or eliminates inferior parochial sentiments is referred to as national integration. It indicates that even if we come from various castes, faiths, locations, and linguistic groups, we understand that we are all one. Building a strong and thriving country requires a lot of integration of this kind. Building a unified and powerful nation is the goal of national integration. Coordinated and concerted efforts toward a shared value system that can foster unity are necessary for national integration and unity.

**Keywords:** Integration, Multiculturalism, Multilingualism, Prosperous, Diversity, Feeling Oneness, United Nation

### Introduction

Public joining is the acknowledgment of a common personality among a country's residents. It implies that despite the fact that we come from diverse castes, faiths, geographic locations, and linguistic groups, we understand that we are all one. The development of a powerful and rich country depends heavily on this type of integration. India is an exceptionally enormous country. We have the second biggest populace on the planet and our territory region is about a similar size as Europe short the previous Soviet Association. Around 1,000 600 52 dialects and vernaculars are spoken in our country. Indian society, which is diverse, is brought together by specific emotional energies. This is the process of national integration. To confront all fissiparous influences is the primary goal of national integration. The possibility of public reconciliation is convoluted. It has viewpoints that are geological, social, political, strict, and monetary.

Public combination is the most common way of cultivating a feeling of having a place where contrasts are valued and recognized. Public combination alludes to a feeling of regional ethnicity which eclipses or dispenses with subordinate parochial loyalties. National joining is the consciousness of a typical personality among the residents of a country. It indicates that even if we come from various castes, faiths, locations, and linguistic groups, we understand that we are all one. Building a strong and thriving country requires a lot of integration of this kind.

We, individuals of India, having seriously set out to comprise India into a Sovereign, Communist, Common, Vote based, Republic and to get to every one of its residents: Equity social, financial and political, Freedom of thought, articulation, conviction, confidence and love; Balance of status and of chance; and to advance among them all Clique guaranteeing the pride of the individual and the solidarity and respectability of the Country.

On this 26th day of November 1949, our Constituent Assembly adopted, enacted, and bestowed upon ourselves this Constitution. The word integrity was added to the Constitution's Preamble by the 42nd Amendment Act of 1976, underscoring the urgent necessity for mass integration.

This feeling is for the most part alluded to as public coordination. The information on a common character among a country's populace is alluded to as public joining. Building a strong and thriving country requires a lot of integration of this kind.

A nation is a geographical area with a common socioeconomic and political system. It refers to a group of individuals who share a sense of unity and are based on the same history, society, culture, and values. The people are united as a country by this sense of unity.

The word combination then again, implies a unification of fluctuating discernments from various individuals. Thusly, the expression "Public Reconciliation" alludes to both a cycle and an outcome by which all individuals dwelling in a specific area, no matter what their strict, ethnic, and etymological contrasts, endeavor to live respectively forever with honor and pride based on specific shared customs, encounters, normal history, and values.

### Concept of National Integration

Kyari Tijani has expressed that the ideas of Public Joining and Solidarity allude to the joining of different gatherings that have different social and social foundations, into one actual substance. Mix is the most common way of uniting unique gatherings into a solitary substance that shows convictions and interests. As a method of social nurture, national integration involves setting aside significant disparities while still preserving each group's own identity in order to bring them together under a single identity.

The definition of integrity according to the dictionary is the quality of being entire and undivided, protecting national sovereignty and geographical integrity. This word's root is the Latin word incorporates, and that means to coordinate or be essential. Indian country is made out of individuals by numerous strict and social convictions yet brought together by specific close to home powers. This is the course of public mix. The principal objective of public combination is to experience all fissiparous powers, which is presenting danger to the Indian country.

To bind together differentiating characters under one government turns out to be troublesome when every one of the gatherings requires a positive climate for their social, monetary, and political motivations. In poly ethnic social orders with prominent traditions, language and characters, the errand develops a recondite nature to grasp the perplexing communication between racial, political, and public mix.

The definition makes sense of the significance of equilibrium among assorted ethnic gatherings. It is the obligation of the state to make social attachment through adjusted strategies. Developing post-colonial states are more affected than developed ones by the phenomena.

We may not fully achieve this goal, as other communities have done in the past and in the present, but that is the aim. However, on the off chance that we need to keep up with any kind of world standing for enlightened living and social attachment, we should get far closer to its accomplishment than is the case today.

### Role of the Government of India in Promoting Education for National Integration

The Auxiliary Training Commission (1952-53) underlines the job of the schooling system and sees that "the educational system must make its contribution to the development of habits, attitudes and qualities of character, which will enable its citizens to bear worthily the responsibilities of democratic citizenship and to face all those fissiparous tendencies which hinder the emergence of a broad, national and secular outlook". The Training Commission (1964-66) in advancing the schooling system, recognized the "social and public joining" as one of the serious issues of public turn of events and called for various means through which these topics can be shown in schools and universities.

Public Chamber for Instructive Exploration and Preparing endeavors at advancing Public Reconciliation and Collective Amicability: From its origin, Public Committee for Instructive Exploration and Preparing (NCERT) has put forth attempts to work on the nature of school training as coordinated by instructive strategies. Advancement of educational materials is one of the significant errands of the Chamber. These materials, other than including the instructive standards are likewise expected to incorporate substance materials to encourage Center parts of public instructive approaches and Indian Constitution.

Program of Activity NPE (1992) underlined esteem instruction as a necessary piece of school educational plan. It featured the qualities drawn from public objectives, all inclusive insight, moral contemplations and character building. It focused on the job of schooling in battling obscurantism, strict enthusiasm, double-dealing and shamefulness as well as the teaching of values.

### National Integration and Our Children

Public Joining is the making of a sensation of unity where the varieties are perceived and regarded by guzzling a feeling of public hood. Public Combination is the mindfulness resident of a country. It intends that through we have a place with various stations, strict, and districts and communicate in various dialects we perceived the way that we are every one of the one. These sort of Combination is vital in the structure of serious areas of strength for a prosperous country.

This is exceptionally important to mindful the school understudies who are different foundation about the need sensations of unity. It is the perfect opportunity to mindful of showing them the soul and sensation of unity among the school understudies. Research directed in these fields likewise upholds that speeding of mindfulness and showing the public joining among the school understudies is vital program for the advancement of society.

### Objectives of the Study

To concentrate fair and square of public mix of the understudies of class ix and x of auxiliary schools on to orientation, sorts of the board of schools and on five chose parts.

### Five components

1. Confidence in country's future.
2. Rise in norm and decrease in joblessness.
3. Values, feeling of obligation and citizenship.
4. Good, fair organization and equivalent treatment to all.
5. Respect for culture, language and customs of different states.

### Scope and Delimitation

The study's scope and boundaries are as follows:

Just to evaluate public coordination of Auxiliary School understudies regarding 5 parts, these are, (I) Trust in country's future, (ii) Ascend in norm and decrease in unemployment, (iii) Values, feeling of obligation & citizenship, (iv) Great, unbiased organization and equivalent treatment to all, (v) Regard for culture, language and customs of different states, referenced by Dr. Gakhar, S.C. and Dr. Narola, N. (2004) due to Gender and Management variation.

### Delimitations of the study are

- Only two schools are selected, i.e., one private school (Model School, Basantapur) one government school (B.T. High School, Domkal).
- Only 100 students are randomly selected.
- Only limited statistical techniques will be used.

### Methodology

In this section endeavors have been made to feature on the approach embraced for leading the review. So this selection presents a brief outline of the design adopted, the sample selected, description of the tool used for the study, techniques of data analysis and procedure. This study took on the subjective examination plan; the review inferential exploration was taken on for this review. The points of the examination were accomplished basically using subjective examination since this technique is basically exploratory examination that intends to portray, comprehend and decipher a social and social setting.

### The Design

The principal reason for the review is to figure out the Public Incorporation among Optional School understudies. It is an engaging technique for example standardizing study strategy for examination. In this review Public Joining among Auxiliary School understudies has been concentrated on according to orientation and the board variety. It is an ex-post facto type as the ongoing status of peculiarities what exists at present has been thought of the other methods like historical, correlation or experimental study designs were not adopted on the following grounds. Application of historical method of research has not been adopted for the study in the context of its objectives. The experimental method of research was not thought to be suitable because of its objectives. Contrasted with the historical or experimental design normative design are more specified, that they direct attention to a particular aspects or dimension of the research target. Therefore, it was decided to adopt a descriptive study design of ex-post facto type.

### The Sample

The example of the review involves 120 optional school understudies (class ix and x) from the two schools of Domkal Block of Murshidabad locale. Defined testing technique has been taken on for the choice of the example. Two schools, one government (Domkal) B.T school) and other Private School (Domkal Model School). 68 students (class ix-x) out of 80 were selected from govt. school and 52 students (class ix-x) out of 70 were selected from private school.

In the above table it was described that 68 boys and 52 girls were selected from the particular two schools due to gender variation.

### Tool Used in the Study

A standardized tool of National Integration Questionnaire (NIQ) by Dr. Gakhar, S.C and Dr. Narola, M.(2004) was used in the present investigation for determining the performance of the responses of the predicting variables.

### The Findings

#### The following findings were obtained from the study

1. There exist massive contrasts of public mix mean scores of the auxiliary school understudies because of orientation variety.
2. There exist massive contrasts of public incorporation mean scores of the optional school understudies because of the board variety. There does not exist any significant difference of national integration mean scores of the secondary school students component wise i.e. confidence in nation's future, due to gender variation.
3. There exist significant difference of national integration mean scores of the secondary school students component wise i.e. confidence in nation's future, due to management variation
4. There does not exist any significant difference of national integration mean scores of the secondary school students' components wise i.e. rise in standard and reduction in unemployment due to gender variation.
5. There exist significant differences of national integration mean scores of the secondary school students' component wise i.e. raise in standard and reduction in unemployment due to management variation.
6. There does not exist any significant difference of national integration mean scores of the secondary school students' components wise i.e. values, sense of duty and citizenship due to gender and management variation.
7. There exist significant differences of national integration mean scores of the secondary school students' component wise i.e. good, impartial administration and equal treatment to all due to gender management variation.
8. There exist significant difference of national integration mean scores of the secondary school students' components wise i.e. respect for culture, language, and tradition of other states due to gender management variation.

### Recommendations

The research entitled National Integration highlights in determining the level of national integration of the Secondary School Students due to gender, types of management and component variation.

The accompanying proposals have been in like manner in view of the discoveries of the review.

### Developing ideal atmosphere in the school

Understudies are thought of as an eventual fate of country. An understudy ought to be respectful in close to home as well as in instructive climate. Then, at that point, just the person can get sound and cheerful change society and the country as entirety.

### National Integration of students to mould of the social structure

It is extremely critical, for understudies to change themselves to the school climate as well as society climate. As a legitimate public reconciliation assist a school with creating themselves as well as to a general public.

### Well balance academic environment

For the Public Coordination of understudies, a school ought to keep up with well discipline and solid work space inside the school grounds.

### Development of proper working climate in school

A cheerful and co-usable relationship among the educator, understudies and guardians is an essential for the legitimate working of school. Further climate among kids ought to be quiet and ought to work with improvement of innovativeness among understudy.

### Conclusion

Research project is never ending process. There is always room for more research in a given field, which advances our understanding. 120 secondary school students were randomly chosen for this study's sample size. In order to offer a clear image of the findings, the same study might be carried out on a broader sample with additional districts included. There are various variables that can be studied, such as experience, age group, interest, etc. National integration, state growth, sustainable security, integration in education, values, and leadership are a few other areas that require change. On college and university students, similar research can be done. Furthermore, anyone can do a comparison study on national integration.

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