



Improving the quality of teaching political theory subjects in the context digital transformation of education in Vietnam

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Abstract

Teaching political theory subjects is one of the tasks that play a very important role in the revolutionary cause. Especially in the context of the current digital transformation of education, along with the deterioration of political ideology, morality, and lifestyle among a large number of cadres and party members is becoming a concern great of our Party. With the desire to soon bring the Resolution of the 13th National Party Congress to life, in which the key tasks of the XIII Congress term are: Continue to promote the building and rectification of the Party, building the State House socialist rule of law country and a comprehensive, clean and strong political system. Renovating the Party's leadership and ruling methods. Building the organizational apparatus of the political system to be lean, effective and efficient. Continue to step up the fight against bureaucracy, corruption, wastefulness, negativity, "group interests", internal "self-evolution" and "self-transformation" expressions. Building a contingent of party members and cadres at all levels, especially at the strategic level, with qualified, capable, reputable and equal leaders. Consolidate the people's trust and attachment to the Party, State and the socialist regime. The resolution clearly stated that one of the manifestations of the decline in political thought is "Wrong perception of the meaning and importance of theory and learning of political theory; lazy to study Marxism-Leninism, Ho Chi Minh's thought, guidelines, guidelines and resolutions of the Party, policies and laws of the State. Therefore, the requirement in the current digital transformation period is to renew and improve the quality of teaching and learning political theory subjects, which is also one of the important tasks of Party building.

Keywords: Quality of teaching, digital transformation, education

1. Introduction

Currently, in academies, universities and colleges in Vietnam, the teaching and fostering of political theory subjects is considered an activity of spreading, absorbing, and creatively applying knowledge from the principles of political science, the theory of Marxism - Leninism, Ho Chi Minh's thought, the lines and views of the Communist Party of Vietnam in order to form the world view, revolutionary outlook on life, methodology and political qualities, contribute to promoting the activeness of students and trainees in the work of building and defending the socialist Fatherland. Political theory subjects are special sciences, containing a very wide body of knowledge, both scientific and class-specific with a clear ideological stance. However, because it is a theoretical science, the views and principles of the subject are very abstract, often considered dry for students. Therefore, according to the new educational point of view, in order to promote learners' capacity, the transmission of political theory knowledge by lecturers is not an act of forcing learners to see it as an invariable and available truth but must prompt learners to draw the truth and combine their own creative thinking. In addition, in the context of digital transformation of education in Vietnam, the problem of flexibly applying forms of teaching, communicating and learning political theory are indispensable requirements in order to flexibly respond to changes in the world development in science and technology.

2. Content

2.1. The importance of political theory education today

Political theory is a basic subject in universities and colleges, contributing to education, propagating the ideological foundation of the Party, building bravery, will and belief in the socialist regime. Political theory is the common name of the scientific subjects under the ideological foundation of the Party, including the theoretical subjects of Marxism - Leninism, Ho Chi Minh's thought, and History of the Communist Party of Vietnam. Teaching political theory at universities and colleges plays a very important role in propagating Marxism - Leninism, Ho Chi Minh's thought, viewpoints and lines of the Party, policies and laws of the Communist Party of Vietnam. Government; building and fostering ideological and spiritual foundations, forming revolutionary qualities, personality and ethics for generations of students, contributing to deciding the quality of education and training of universities. The content of political theory education is highly general and abstract, to concretize the theory, to clarify the guiding and illuminating role of theory with the development of society, thereby helping learners to learn. easy to grasp the essence of the problem, apply it well in practice, theory must be concretized, that is, teaching political theory must always be in a dialectical relationship with practice, closely associated with practice, taking practice to demonstrate.

C. Marx once asserted: "The problem of finding out whether human thinking can reach objective truth is not a theoretical problem at all, but a practical one. It is in practice that man must prove the truth". Assessing the great role and significance of political theory, V.I. Lenin emphasized: "Without revolutionary theory, there can be no revolutionary movement". President Ho Chi Minh stated: "Theory must be connected with reality. Unity between theory and practice is a fundamental principle of Marxism-Leninism. Practice without guiding theory becomes blind practice. Theory that is not related to reality is empty theory", that is the theory that is far from reality and does not help life. In the past time, political theory lecturers at universities and colleges in Vietnam have been properly aware of the position and role of the subject, have often sought solutions to improve the quality of the subject. special attention is paid to concretizing theory, linking theory with practice, making the quality of theoretical subjects maintained and improved, many good lectures attract attention, attention, and enthusiasm. learners' learning. However, many lecturers are only equipped with basic knowledge but few practical elements are included in order to analyze, orient ideas and guide students' actions. As a result, many lectures lack vitality, are not convincing, do not keep up with the movement of reality, which is a fairly common phenomenon today. Resolution of the 13th Party Congress assessed: "The content of the education and training program is still heavy on theory and light on practice."

Learning political theory also contributes to raising awareness about socialism and countering the distorted claims of hostile forces. Recently in the work "Some theoretical and practical issues about socialism and the path to socialism in Vietnam" by Prof. Dr. Nguyen Phu Trong has great methodological significance in the current struggle against wrong and hostile views: Contributing to maintaining belief, steadfastness in goals, and the path to socialism established by the Party. Communist Vietnam led. A prominent and transparent point in the work is the absolute belief and steadfastness of Prof. Dr. Nguyen Phu Trong on

goals, ideals, the way to socialism in Vietnam. Notably, this is a work written by the head of the Communist Party of Vietnam, the General Secretary, so the belief and steadfastness in socialism do not stop at the individual author, but have a profound effect on him spread throughout the Party and society. The proof is that there are a lot of public opinion, seminars, contests, attracting thousands of opinions, comments, articles with approval and high appreciation for the work. This shows that, in the ideological and theoretical struggle, especially about socialism - a noble ideal, but very difficult and long to reach the destination - the element of belief and steadfastness is important. The first role is especially important, as General Secretary Nguyen Phu Trong has repeatedly said: losing faith is losing everything.

The XIII Congress of the Party has proposed to associate the responsibility of political theory education with thoroughly overcoming the disease of laziness in studying and the reluctance to learn political theory of cadres and party members - one of the manifestations of the situation. degradation in political thought, morality, lifestyle, "self-evolution", "self-transformation" internally in the spirit of the 4th Central Resolution XII (2016). Practice shows that when the management of the learning, training and cultivation process is loosened, it inevitably leads to many cadres and party members to develop a mentality of being lazy to study, learn form, cope, and ignore it, "study for you" for degrees and certificates for appointment, rotation, and promotion.

The XIII Congress of the Party continued to affirm the important position and role of education and training in general and political theory education in particular, requiring that "Building synchronous institutions and policies for implementation effectively policy that education and training together with science and technology are the top national policy and a key driving force for the development of the country". Previously, only the general direction was mentioned: "education is the first national policy". This document requires clearly defining the goals of education and training in the coming period, in order to build the Vietnamese people to develop comprehensively, have health, capacity, qualifications, sense and responsibility. High standards for self, family, society and the Fatherland and "Focusing on education on quality, creative capacity and core values, especially education on patriotism, pride and national pride", arouse the aspiration to develop, build and defend the Fatherland. To combine knowledge, moral, aesthetic and life skills education with physical education, raise the stature of Vietnamese people, meet the requirements of national construction and defense. Emphasizing that education and training are adapted to the Fourth Industrial Revolution and international integration, so it is necessary to promote the development of human resources, especially high-quality human resources. Developing a team of leading experts and scientists; focus on technical human resources, digital human resources, technology management human resources, management human resources, corporate governance; human resources to manage society and organize life and take care of people.

2.2. Digital transformation in education in Vietnam today

2.2.1. Some issues about digital transformation in education

With the continuous development of technology, digital transformation is a new trend, especially in the education industry. Digital transformation plays an extremely important role in improving the quality of teaching, especially for

schools in remote areas, helping students to access knowledge more effectively. In addition, in the face of the complicated situation of the epidemic, the education industry needs to further promote the application of online teaching platforms to ensure that the teaching process also improves competitiveness of the country.

Digital transformation is the process of using technology to change business models to create new value and increase revenue. When applied to the field of education, digital transformation is now defined as "the development of online teaching software that makes full use of technology in the management, digitization of lectures and building resources different for the classroom". Based on the main circular of the Ministry of Education and Training, we can affirm that digital transformation in education focuses on two main contents, namely digital transformation in management and digital transformation in teaching learn. Digital transformation in management is the digitization of information and management of all data by interconnected systems and links between parents and schools. In addition, digital transformation in teaching is the digitization of elearning lectures, digital libraries, virtual laboratories, and teaching methods to create a virtual space to increase interactivity in the teaching process.

Equal digital access to learning means that all students at all levels, regardless of region, have equal access to databases and learning resources. In addition, with the support of technology, students can fully access learning content regardless of distance or geographical space through an internet connection. The learning process now doesn't just stop at the lecture hall or the library anymore. In addition, equal access to technology will close the learning gap between regions, creating more opportunities for students. In addition, digitizing lectures and pushing them on the same system will help the Ministry of Education save a lot of printing costs, students do not need to hesitate in choosing resources. Is it appropriate to add knowledge.

2.2.2. Benefits of digital transformation in education

Passing arguments has a great impact on quickly and easily forming modules in learning. Educational units across the country can reuse the learning modules of previous educational institutions that have applied them or improve them to better suit the learning path of students. Thanks to these modules, educational content developers can create effective teaching materials. In particular, the application results also help the school manage and measure the learning quality of students and students. Regardless of the learning methods used or creating innovations in education, the sole purpose of the developers is to improve the quality of teaching, put students at the center. Therefore, the process of promoting digital transformation not only allows teachers and staff working in the Ministry of Education to participate in customizing and building curriculum, but also students access to learn, comment on the materials used or the roadmap for the subjects.

One of the positive effects of digital transformation on the education sector is providing a more practical way to track student learning and achievements. By keeping track of student performance, technology plays an important role in allowing teachers and parents to monitor their children's progress. For example, teachers and parents can compare the difference in learning and actual work results of students over time with the data recorded by the digital system, from there,

have a more detailed view of which students and students have achieved success and who need more attention and attention from teachers and parents.

Improve student learning outcomes through data analysis. Schools can use statistical tools to track and improve student learning outcomes. Through the information gathered using technology tools, schools can clearly understand the needs of each student and student. For example, the more clearly the school understands why a certain student is missing a semester, the better the school can come up with appropriate solutions to support them. Technology will help us "diagnose" the causes of problems more effectively, easily and reliably than a teacher who has to manage an entire class of over 30 students.

Learning on digital platforms forces teachers and learners to collaborate. Teachers can create and manage student groups on online learning platforms. Collaborative research, writing scientific articles or presentations becomes easier with the help of creative and online collaboration platforms such as Google Docs, Twiddla, Edmodo, etc. This interactive tool has now been applied and used in many schools. Schools need to include in the curriculum content that has potential or is the development trend of world technology. Robots, artificial intelligence, automation... these fields are no longer just stories of sci-fi movies. There is plenty of evidence to indicate that the workforce is changing and will continue to expand rapidly in the future, but many schools are still not quite ready to educate students about the subject matter. This. It doesn't take several years to create a new curriculum or upgrade existing ones. We need to create opportunities for students to have access to appropriate and regularly updated learning content. Studies have shown that children perform better in school and have better overall health when their parents are directly involved in and contributing to their child's academic success. Automated software provides information about student learning progress and transmits this information to parents, and sends notices asking parents to pay fees on time. Digitization technology saves a lot of time for everyone in the world, in an era where time is money. Digital training is the "salvation" of students living in the most remote areas of the country. Currently, there are platforms that allow students to simply log in to a website and start their lessons, without having to spend hours on the road to get to the study location.

2.3. Solutions to improve the quality of teaching political theory subjects in the context of educational digital transformation in Vietnam

Firstly, raise the awareness role of lecturers. The teaching staff should have a deep awareness of the need to regularly innovate and improve the quality of teaching political theory subjects in the direction of increasing practicality in each lecture content, identifying this as a task, regular and continuous employment. The school needs to pay attention to and clearly define policies and measures to improve the quality of teaching and learning political theory subjects, and increase the practicality in teaching these subjects. Directing the development and organization of effective implementation of the plan to innovate and improve the quality of lectures. Closely combine and flexibly apply active teaching forms and methods, strengthen the direction, check and urge, promptly detect errors in order to regularly ensure and improve the quality of teaching number of lectures. The staff and lecturers of the political theory department need to

determine their position - the subject that determines the quality of activities to increase practicality in teaching political theory subjects; Deeply understand, firmly grasp the viewpoints, mottos, educational principles and training regulations of each school.

Second, clearly define the goals and requirements in teaching. Lecturers should aim to build in students the content of scientific worldview, dialectical methodology, have a deep awareness of the lines and views of the Party and State, avoid mistakes, and lose direction contribute to the realization of views, guidelines and policies in practice. Political theory lecturers base on their functions, tasks, students, and training disciplines to compile appropriate lesson plans and lectures. In which, the compiled theoretical lectures must ensure scientific and practicality; the content must be up-to-date, with problem situations, so that learners can think together with the lecturer to find a solution. In particular, lecturers need to cultivate knowledge of theoretical content, methods, and practical skills; it is necessary to flexibly apply active teaching methods, stimulate the initiative, positivity and creativity of learners; arguments clarifying content, combined with expanding knowledge and relating to practice.

Third, Lecturers need to have contact to learn and understand the specific objects of the class, facilities and equipment for teaching. On that basis, actively plan for each lecture, what methods and equipment will be used in each lesson. Innovating teaching methods depends on each lecturer himself, especially in the current period, each lecturer must actively explore and innovate teaching methods,

Fourth, flexibly use appropriate teaching forms and means. In the context of digital transformation in education, the teaching method of political theory subjects must both thoroughly grasp the "student-centered" motto, and also need to be innovated in the direction of modernity, creativity, and promotion. maximize creativity and positivity of learners, associate theory with practice, take practice as the main; actively fostering and training students' practical operation skills and creative and independent thinking methods. Focusing on improving the quality of self-study and self-research, gradually turning the training process into a self-training process, improving the ability to apply knowledge to carry out practical activities associated with the training major of the university. One of the current urgent requirements for political theory lecturers is to use technical means in research and teaching in order to supplement and enrich the contents of the lecture; changing learning styles and methods of learning, creating excitement, stimulating students' exploration and in-depth research, helping students promote their initiative and creativity. Using technical means to change the method of vegetarian teaching and learning; helping student access science and technology, linking theory with practice, and learning with practice. In the face of the strong development of modern science and technology, the explosion of information technology, lecturers must use computers, one of the effective and effective means of support for change. New teaching methods, help teachers prepare Power Point lectures, introduce textbooks, reference materials, images or video illustrations.

Fifth, appreciate and strengthen discussion with students. Through discussion, students have the opportunity to directly exchange and give their opinions on both theory and practice; both the correct and incorrect issues... The lecturer checks to what extent the students have grasped the lecture; was the

teacher's teaching method effective? The teacher's knowledge is still not strong enough to self-adjust and supplement. Good implementation of the discussion forces students to read documents, research and prepare, thereby creating motivation and interest of learners, helping them to master the theory and apply it to practice well effective. On the basis of traditional methods, inherit and promote the positive aspects, overcome the limitations by combining traditional teaching methods with modern methods, using modern technical means in lectures, promote the activeness, initiative and creativity of students, thereby, improving the quality and effectiveness of teaching political theory subjects.

3. Conclude

The reality shows that in the current context of digital transformation of education, it is necessary to constantly innovate the teaching of political theory subjects; The contents and programs of political theory subjects need to be applied and taught in a practical, modern, highly practical manner, capable of scientifically explaining the problems that life is posed. , while ensuring to stick to the important basic contents in the curriculum, while being concise and not duplicated. The content of the lesson should not be too much theory, but the lectures should be concise and condensed with basic principles and quintessential knowledge. At the same time, it is necessary to combine teaching means, techniques and forms to be appropriate, close to reality, typical, with high practical value, suitable for the digital transformation era of the times.

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