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Knowledge and Attitudes of Employees in The Iraqi Ministry of Health regarding Total Quality Management

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Abstract

Background: Good Knowledge and attitude of the worker toward TQM are essential to achieve a high level of TQM,

Objectives: to study the knowledge and attitudes of employees in the Iraqi Ministry of Health regarding Total quality management

find the association between the knowledge and attitudes of employees in the Iraqi Ministry of Health regarding Quality Management with some demographic & work variables.

Method & subjects: An online survey was conducted from 9 May to 31 June 2024, collecting answers to an online questionnaire from employees working in IMOH, with a response rate of 9.94%.

Results: 2992 - IMOH employees enrolled in this study, the highest percentage Aged 30- 39 years 1073(35.9%) with Mean & SD 34±2.88, females 1666(55.7%), currently married 2171(72.6%), complete College 2412(80.6%), Working in General PHC 803(26.8%). Paramedical-staff 1143(38.2%), good overall-knowledge in 1846(61.7%), 1560(52.1%) had high overall-attitude. Only 637(21.3%) had TQM training courses. System failure or administrative mistakes 1048(35%), followed by financial instrument and material availability 868(29%), followed by lack of knowledge 516(17.5%), Corruption 355(11.9%), TMQ low attitude and Mis-Coordination 328(11%), both participants' overall-knowledge and overall-attitude had highly-significant association with their age, sex, marital status, institution type, AND TQM obstacles, but not with educational level, or with job description.

Conclusion: Participants' Knowledge and attitude towards TQM were moderate to good. A larger number of participants thought that there are many obstacles facing quality implementation in health care institutions, such the financial instruments and material availability, that can affect TQM implementation.

Keywords: Total Quality Management, TQM obstacles, IMOH, Iraq

Introduction

Total Quality Management is one of the modern administrative concepts that is somewhat of great importance in the efficiency of work in both the public and private sector ^[1]. TQM can be summarized as a management system for a customer-focused organization that engages all employees in continual improvement of the organization ^[2].

Its importance appears in the work of the public health sector in particular for its role in increasing the rate of recovery from diseases, reducing deaths, and improving the health service provided through) proper diagnosis and rapid recovery of patients in the hospital. Reducing the material cost of the health institution and the patient) by reducing the length of stay [3].

The importance of knowing the concept and philosophy of Total Quality Management and working with it among workers in the health sector appears in changing the prevailing organizational culture, spreading the spirit of teamwork, respecting the other guardian, and using modern technologies to facilitate the provision of health services and ensure their specialization [4].

Many research and studies worldwide, in the Arab world, and Iraq have addressed the concept of Total Quality Management and the impact of adopting its philosophy in developing and advancing the work of health institutions and achieving progress in their work through the principle of (Kaizen) and activities that are constantly improved and in a way that achieves continuous improvement of their operations and services to obtain the desired results in their work [5-8].

This research is devoted to studying and measuring the knowledge and attitudes of employees in the Iraqi Ministry of Health towards Total quality management and finding the relationship between the knowledge and attitudes of employees toward the Total quality management.

Objectives

- Study the Knowledge and Attitudes of Employees in The Iraqi Ministry of Health regarding Total Quality Management
- 2. Find the association between the Knowledge and Attitudes of Employees in The Iraqi Ministry of Health regarding Total Quality Management with some demographic & work variables.

Method & subjects

Study design: An online survey was conducted from 9th May to 31st June 2024, collecting answers to an online questionnaire from employees working in the Iraqi Ministry of Health.

Ethical approval

The study protocol has been approved by using the code of ethics of the Iraqi Ministry of Health. The study's goals were stated to every participant with consent notice at the start of the computerized questionnaire to clarify that the data would be kept private and anonymous.

Included criteria: any employees working in ministry of health and receive the electronic questionnaire link through working WhatsApp groups of electronic training groups and personal numbers (WhatsApp, Telegram, and Viber).

Excluded criteria: Anyone not answering the online (google form).

The questionnaire

The questionnaire consists of four parts: the first demographic feature consists of seven questions (age, married status, educational degree, monthly income, Job description, working department or health governorate, and institution type). Paramedical staff= medical assistant, community health assistant, anaesthetic assistants, radiologist assistant, and others.

The second part consists of 5 questions of information and practice about total management quality (TMQ) in this institution, ("Is there an assessments checklist for TMQ in your institution", "did you see TMQ checklist", "Did you do a self-assess TMQ checklist", "if you did that, where did you do the checking".

The third part consists of 12 questions about participants' knowledge on the TMQ based on an Iraqi study, by AL Hlaly (2011). [9] ("Quality is a major change in the thinking system of both managers and workers. It requires widespread participation at the organization level to control quality by training workers, involving them, and giving them authority", "Quality is an integrated approach to achieving high-quality outputs or results by focusing on continuous improvement of processes and preventing defects at all levels and in all functions of the organization to meet or exceed customer expectations", "Quality is the organization's focus with all its members on quality to achieve customer satisfaction by achieving the organization's goals efficiently", "Total quality management is the commitment and involvement of senior management to provide what the customer expects or exceeds his expectations", "Respecting time when providing the service so that the customer does not feel bored as a result of delaying the service and receiving it his conviction and satisfaction through providing the best services", "The application of comprehensive quality management in the hospital leads to the provision of a health service characterized by quality, and the most important thing in these dimensions of quality is (the speed, accuracy, and kindness) of those working in providing the service", " Quality is the conformity of the product or service to the established specifications by reducing the degree of uncertainty in both the design and the production process", " The customer is the most important part of the production line", "Among the diseases that kill institutions are the lack of stability in purpose and excessive legal burdens", "Among the characteristics of a successful employee are adherence to laws, group spirit, work policies, and professional ethics", "The organization's self-evaluation of TMQ takes place every 3 months", "Evaluating the satisfaction of beneficiaries of the health service in the institution is considered the most important assessment of the quality of health services".

The fourth part is about the attitude had 6 questions ("The goal of institutions is to obtain a percentage of 80-100%, and this is what quality evaluation processes seek", "Quality indicators enable us to identify weak points in the evaluated institution", "Evaluating quality indicators enables us to develop a corrective plan for deficiencies in the resident institution", "The numbers (0, 1, 2) represent (not achieved, partially achieved, fully achieved) respectively.", "It is possible to benefit from annual evaluations of quality indicators by developing a quality plan for the coming year", "In your opinion, what are the reasons that hinder your organization from reaching the highest levels of quality?". We have to change the public's perception that money is being wasted. (Perception is a belief or opinion, often held by many people and based on how things seem).

Lastly, one questions ("Your source of information about quality?").

A Pilot study was done for 20 employees and the reliability for knowledge questions was 0.811, and for attitude questions 0.727. Also, five expert opinions were taken into consideration (one community medicine, 2 doctors with PhD in Management and Economics, and 2 family medicine with TQM Experience).

Sampling technique

The online questionnaire link was distributed through the national center of training & human development, also through. To all employees in the ministry of health (except Kurdistan governates), also confirmation taken from the training unites managers in all the involved governorate about the distribution of the questionnaire link to all employees (and age, any level of education and any degrees), 2992 responses received out of 30 000 employees with response rate 9.97%).

Statistical analysis Outcomes and procedures:

The answers were downloaded from the electronic form of the Questionnaire (Google-form) to the computer as an Excel file and imported to SPSS ver. 26 to be analyzed frequencies and percentage calculated. Chi square test and ANOVA were used. The statistical probability considers significant if (p value <0.05).

Scoring of the knowledge & attitude The knowledge answers & their score

("incorrect" = 1, "I don't know" = 2, "correct" = 3) total score

is a guide to knowledge (12 questions) as follows: poor knowledge (12-20) fair knowledge (21-28) good knowledge (29- 36)

The attitude answers & its score

(Strongly agreed=4, agreed=3, disagreed=2, & strongly disagreed =1) of 5 questions (all with positive attitude) low attitude (5-10)

accepted attitude (11-15)

high attitude (16-20)

We did not use neutral midpoints (Many researchers believe that respondents misuse neutral midpoints and are wary of using them. These individuals may falsely utilize the neutral option for statements they have an opinion on, whether they agree or disagree. (10-11)

Results:

Three thousand to eight Iraqi health ministry employees enrolled in this study, highest percentage 1144(38.3%) of them from Al-Resafa health directorate, followed by Kirkuk health directorate 481(16.1%), Aged 30- 39 years 1073(35.9%) with mean & standard deviation 34±2.88, females 1666(55.7%), currently married 2171(72.6%), complete College/institution 2412(80.6%), with monthly income 500000- less than million 1483(49.6%), paramedical staff 1143(38.2%), followed by medical staff 1006(33.6%), Working in General PHC 803(26.8%), followed by FM -PHC worker 521(17.4%). As seen in table (1)

Table 1: Distribution of participants according to their demographic and work variables:

| | | Frequency N=2992 | Percent % |
|--|------------------------------------|---------------------|-----------|
| | Resafa | 1144 | 38.2 |
| | Kirkuk | 481 | 16.1 |
| | Babil | 313 | 10.5 |
| | Diyalia | 170 | 5.7 |
| | Ninawa | 155 | 5.2 |
| | Basrah | 112 | 3.7 |
| | Al-Anbar | 101 | 3.4 |
| | Al-Karkh | 125 | 4.2 |
| Working department or health directorate | Salahaldeen | 79 | 2.6 |
| | Holly Karbala | 73 | 2.4 |
| | Maysan | 47 | 1.6 |
| | Holly Najaf | 37 | 1.2 |
| | Diwaniya | 37 | 1.2 |
| | The Qar | 35 | 1.2 |
| | Wasid | 6 | 0.2 |
| | Ministry | 56 | 1.9 |
| | Al-Muthana | 21 | 0.7 |
| | ≥29 years | 896 | 29.9 |
| Age | 30- 39 years | 1073 | 35.9 |
| 34±2.88 | 40- 49 years | 665 | 22.2 |
| | 50 years & more | 358 | 12.0 |
| Sex | Female | 1666 | 55.7 |
| SCA | Male | 1326 | 44.3 |
| | Never married | 651 | 21.8 |
| Married status | Currently married | 2171 | 72.6 |
| | Previously married | 170 | 5.7 |
| | Complete secondary school and less | 228 | 7.6 |
| Educational degree | College /institution | 2412 | 80.6 |
| | Higher education | 352 | 11.8 |
| | less than 500000 | 70 | 2.3 |
| Monthly income | 500000- less than million | 1483 | 49.6 |
| | million - less than 1500000 | 983 | 32.9 |

| | 1500000 - less than 2 million | 284 | 9.5 |
|------------------|--------------------------------------|------|------|
| | more than 2 million | 172 | 5.7 |
| | medical staff | 1006 | 33.6 |
| Job description | paramedical staff* | 1143 | 38.2 |
| | nursing staff | 416 | 13.9 |
| | administrative & Statisticians staff | 277 | 9.3 |
| | engineers and engineer's assistant | 100 | 3.3 |
| | Others | 50 | 1.7 |
| | General PHC | 803 | 26.8 |
| | FM -PHC | 521 | 17.4 |
| | Health Sector | 437 | 14.6 |
| | Specialized Dental Center | 320 | 10.7 |
| Institution type | Public hospital | 247 | 8.3 |
| | Teaching hospital | 293 | 9.8 |
| | Tertiary hospital or institutions | 182 | 6.1 |
| | Health Directorate Center | 153 | 5.1 |
| | Center of Ministry | 36 | 1.2 |

The current study found that most of the participants knew the Present TMQ checklist in his/her current institution 1956(65.4%), only 1368(45,6%) used them now or previously, and 1014(33,9%) of participants Never worked in

TMQ so they did not use TMQ checklist, while 195(6.5%) they mention that "there is No TMQ checklist in their workplace". As appeared in table (2).

Table 2: Distribution of participants according to their practicing of TMQ checklist:

| | | Frequency N=2992 | Percent % |
|---|-----------------------------|---------------------|-----------|
| | No | 226 | 7.6 |
| Present TMQ checklist in your current institution | I don't know | 810 | 27.1 |
| | Yes | 1956 | 65.3 |
| | No | 1262 | 42.2 |
| Now or previously, did you use TMQ checklist | Yes | 1368 | 45.8 |
| | No answer | 362 | 12.1 |
| | Current work | 964 | 32.2 |
| | Previous work | 198 | 6.6 |
| Where did you use TMQ checklist? | Current & previous work | 230 | 7.7 |
| | No TMQ checklist in my work | 195 | 6.5 |
| | Never work in TMQ | 1014 | 33.9 |
| | No answer | 391 | 13.1 |

When the participants were asked about the meaning of Total quality management, 1335(44.6%) chose they didn't know the meaning of Total quality management, but when the participants were asked in detail about that meaning

1846(61.7%) had good overall knowledge, followed by 1125(37.6%) with accepted knowledge and only 21(0.7%) had poor overall knowledge this showed in table (3) & figure (1) & (2).

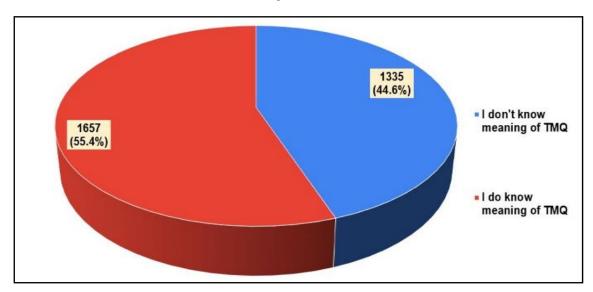


Fig 1: Distribution of participants according to their perception about Total Management of Quality meaning (N=2992)

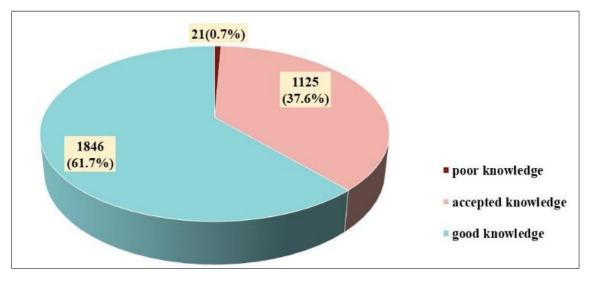


Fig 2: Distribution of participants according to their overall knowledge about Total Management of Quality (N=2992)

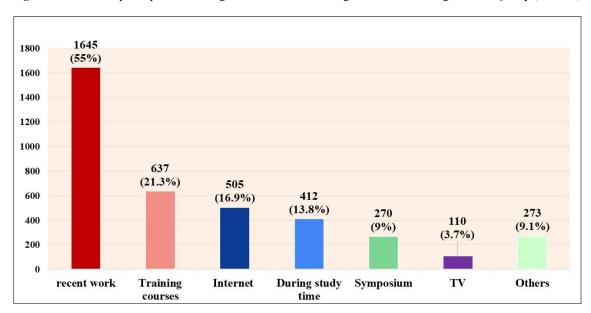


Fig 3: Source of information of participants about TMQ (out of 2992)

Table 3: Distribution of participants according to their knowledge about TMQ

| | Incorrect | I don't know | Correct |
|---|-------------|-----------------|---------------|
| | N | N % | N |
| | % | %0 | % |
| Quality is a major change in the thinking system of both managers and workers. It requires widespread participation at the organization level to control quality by training workers, involving them, and giving them | 241 8.1% | 790 26.4% | 1961 65.5% |
| authority | 0.170 | 20.170 | 05.570 |
| Quality is an integrated approach to achieving high-quality outputs or results by focusing on continuous improvement of processes and preventing defects at all levels and in all functions of the organization to meet or | 85 2.8% | 618 20.7% | 2289 76.5% |
| exceed customer expectations | 2.8% | 20.7% | 70.5% |
| Quality is the organization's focus with all its members on quality to achieve customer satisfaction by achieving | 85 | 543 | 2364 |
| the organization's goals efficiently | 2.8% | 18.1% | 79.0% |
| Total quality management is the commitment and involvement of senior management to provide what the | 121 | 636 | 2235 |
| customer expects or exceeds his expectations | 4.0% | 21.3% | 74.7% |
| Respecting time when providing the service so that the customer does not feel bored as a result of delaying the | 45 | 373 | 2574 |
| service and receiving it his conviction and satisfaction through providing the best services | 1.5% | 12.5% | 86.0% |
| The application of comprehensive quality management in the hospital leads to the provision of a health service characterized by quality, and the most important thing in these dimensions of quality is (the speed, accuracy, and | 35 | 417 | 2540 |
| kindness) of those working in | 1.2% | 13.9% | 84.9% |
| Quality is the conformity of the product or service to the established specifications by reducing the degree of | 298 | 848 | 1846 |
| uncertainty in both the design and the production process | 10.0% | 28.3% | 61.7% |
| The queternor is the most important next of the modulation line | 223 | 485 | 2284 |
| The customer is the most important part of the production line | 7.5% | 16.2% | 76.3% |
| Among the characteristics of a successful employee are adherence to laws, group spirit, work policies, and | 15 | 146 | 2831 |

| professional ethics | 0.5% | 4.9% | 94.6% |
|--|------|-------|-------|
| Among the diseases that kill institutions are the lack of stability in purpose and excessive legal burdens | 62 | 469 | 2461 |
| Among the diseases that kin institutions are the rack of stability in purpose and excessive legal burdens | 2.1% | 15.7% | 82.3% |
| The appropriate of such section of TMO takes also source 2 months | 277 | 1032 | 1683 |
| The organization's self-evaluation of TMQ takes place every 3 months | 9.3% | 34.5% | 56.3% |
| Evaluating the satisfaction of beneficiaries of the health service in the institution is considered the most important | 145 | 489 | 2358 |
| assessment of the quality of health services | 4.8% | 16.3% | 78.8% |

More than half of the participants 1645(55%), had information about TQM from their recent work, while only 637(21.3%) had training courses in TQM, or 412(13.8%) during their study time, 270(9%) during symposiums, while 505(16.9%) from internet, 110(3.7%) from TV, and 273(9.1%) from others (friends, books, magazine, etc.) as appeared in figure (3)

Figure (4) showed that the participants according to their believed causes of TMQ obstacles mostly because of System failure or administrative mistakes 1048(35%), followed by

financial instrument and material availability 868(29%), followed by lack of knowledge 516(17.5%), Corruption 355(11.9%), TMQ low attitude and Mis-Coordination 328(11%), Carelessness 258(8.1%), Decrease training and efficiency 204(6.8%), Misdistribution or decrease numbers of workers 201(6.7%), Infrastructure 166(5.5%) and other causes 161(5.4%) - Catchment area mismatch, Community education, client dissatisfaction about MOH, fight changing, general & political conditions, employees disrespect clients)

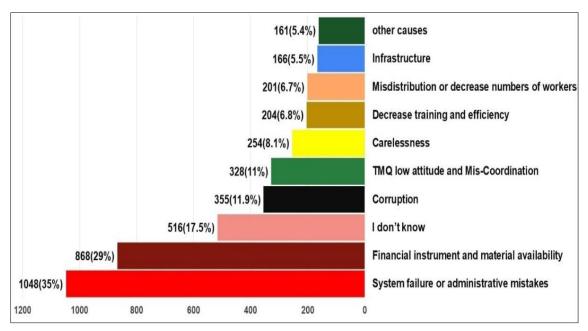


Fig 4: Distribution of participants according to their believed causes of TMQ obstacles

The current study found that the highest percentage of the participants had agreed 1615(54.0%) for Q1, 2088(69.8%) for Q2, 2096(69.8%) for Q3, 2038(68.1%) for Q4, and lastly, for Q5 2145(71.7%) and most of the participants,

1560(52.1%) had a high overall attitude toward TMQ, followed 1398(46.7%) had medial overall attitude, and only 34(1.1%) had a low overall attitude toward TMQ, as seen in figure (5) and table (4).

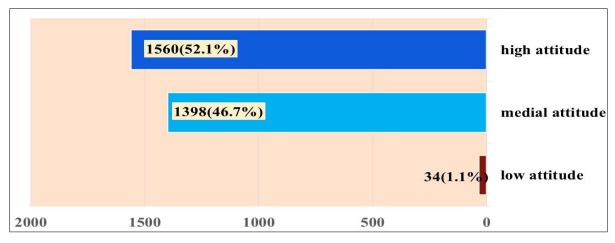


Fig 5: Distribution of participants according to their attitude towards Total Management of Quality

Table 4: Distribution of participants according to their attitude toward TMQ

| | | strongly disagreed | disagreed | agreed | Strongly agreed |
|----|--|--------------------|-----------|--------|-----------------|
| 01 | The goal of institutions is to obtain a percentage of 80- | 19 | 112 | 1615 | 1246 |
| Q1 | 100%, and this is what quality evaluation processes seek | (0.6%) | 3.7% | 54.0% | 41.6% |
| Q2 | Quality indicators enable us to identify weak points in the | 68 | 117 | 2088 | 719 |
| Q2 | evaluated institution | 2.3% | 3.9% | 69.8% | 24.0% |
| Q3 | Evaluating quality indicators enables us to develop a | 53 | 89 | 2096 | 754 |
| Ų3 | corrective plan for deficiencies in the resident institution | 1.8% | 3.0% | 70.1% | 25.2% |
| 04 | The numbers (0, 1, 2) represent (not achieved, partially | 56 | 301 | 2038 | 597 |
| Q4 | achieved, fully achieved) respectively | 1.9% | 10.1% | 68.1% | 20.0% |
| 05 | It is possible to benefit from annual evaluations of quality | 42 | 97 | 2145 | 708 |
| Q5 | indicators by developing a quality plan for the coming year | 1.4% | 3.2% | 71.7% | 23.7% |

The study found a highly significant association between participants' overall knowledge and their age, sex, marital status, and institution type they work in (p-value = 0.000, 0.000, 0.007 & 0.007 correspondingly), but not with educational level (p-value = 0.966), or with job description (p-value = 0.656). table (5)

Same as for the association between the overall attitude of participants and their age, sex, marital status, educational level, and institution type they work in (p-value = 0.000, 0.000, 0.003, 0.002 & 0.001 correspondingly), but not with job description (p-value = 0.309). table (6)

 Table 5: Association between overall knowledge of participants and their demographic & work variable:

| | | | Overall knowledge | | | Overall knowledge Total | | Total | P value |
|-------------------|--------------------------------------|------|-------------------|------|-------|-------------------------|--|-------|---------|
| | | poor | accepted | good | Totai | P value | | | |
| | ≥29 years | 8 | 420 | 468 | 896 | | | | |
| A | 30- 39 years | 6 | 388 | 679 | 1073 | 0.000 | | | |
| Age | 40- 49 years | 5 | 219 | 441 | 665 | 0.000 | | | |
| | 50 years & more | 2 | 98 | 258 | 358 | | | | |
| Sex | Female | 9 | 689 | 968 | 1666 | 0.000 | | | |
| Sex | Male | 12 | 436 | 878 | 1326 | 0.000 | | | |
| | Never married | 7 | 280 | 364 | 651 | | | | |
| Married status | Currently married | 14 | 779 | 1378 | 2171 | 0.007 | | | |
| | Previously married | 0 | 66 | 104 | 170 | | | | |
| Educational level | Secondary school & less | 2 | 83 | 143 | 228 | | | | |
| | College/ institution | 16 | 906 | 1490 | 2412 | 0.966 | | | |
| | Higher education | 3 | 136 | 213 | 352 | | | | |
| | Medical staff | 5 | 374 | 627 | 1006 | | | | |
| | Paramedical staff | 12 | 443 | 688 | 1143 | | | | |
| T-1- d: | Nursing staff | 3 | 162 | 251 | 416 | 0.656 | | | |
| Job description | Administrative & Statisticians staff | 1 | 95 | 181 | 277 | 0.030 | | | |
| | Engineers & engineer's assistant | 0 | 34 | 66 | 100 | | | | |
| | Others | 0 | 17 | 33 | 50 | | | | |
| | General PHC | 8 | 265 | 530 | 803 | | | | |
| | FM -PHC | 5 | 219 | 297 | 521 | | | | |
| | Public hospital | 0 | 108 | 139 | 247 | | | | |
| Institution type | Teaching hospital | 2 | 122 | 169 | 293 | | | | |
| | Specialized Dental Center | 2 | 124 | 194 | 320 | 0.007 | | | |
| | Tertiary hospital or institutions | 2 | 67 | 113 | 182 | | | | |
| | Health Sector | 2 | 163 | 272 | 437 | | | | |
| | Health Directorate Center | 0 | 40 | 113 | 153 | | | | |
| | Ministry of health | 0 | 17 | 19 | 36 | | | | |

Table 6: Association between overall attitude of participants and their demographic & work variable:

| | | | Overall attitude | | | P - value |
|-------------------|-------------------------|-----|------------------|------|-------|-----------|
| | | low | medial | high | Total | P - value |
| | ≥29 years | 14 | 469 | 413 | 896 | |
| A | 30- 39 years | 11 | 517 | 545 | 1073 | 0.000 |
| Age | 40- 49 years | 5 | 267 | 393 | 665 | 0.000 |
| | 50 years & more | 4 | 145 | 209 | 358 | |
| C | Female | 10 | 839 | 817 | 1666 | 0.000 |
| Sex | Male | 24 | 559 | 743 | 1326 | 0.000 |
| | Never married | 13 | 331 | 307 | 651 | |
| Married status | Currently married | 21 | 979 | 1171 | 2171 | 0.003 |
| | Previously married | 0 | 88 | 82 | 170 | |
| | Secondary school & less | 4 | 121 | 103 | 228 | |
| Educational level | College/ institution | 27 | 1143 | 1242 | 2412 | 0.002 |
| | Higher education | 3 | 134 | 215 | 352 | 1 |

| | Medical staff | 10 | 452 | 544 | 1006 | |
|------------------|--------------------------------------|----|-----|-----|------|-------|
| | Paramedical staff | 13 | 539 | 591 | 1143 | |
| Inh description | Nursing staff | 6 | 214 | 196 | 416 | 0.309 |
| Job description | Administrative & Statisticians staff | 3 | 123 | 151 | 277 | 0.309 |
| | Engineers & engineer's assistant | 0 | 46 | 54 | 100 | |
| | Others | 2 | 24 | 24 | 50 | |
| | General PHC | 12 | 389 | 402 | 803 | |
| | FM -PHC | 8 | 256 | 257 | 521 | |
| | Public hospital | 4 | 117 | 126 | 247 | |
| | Teaching hospital | 1 | 141 | 151 | 293 | |
| Institution type | Specialized Dental Center | 3 | 156 | 161 | 320 | 0.001 |
| | Tertiary hospital or institutions | 4 | 88 | 90 | 182 | |
| | Health Sector | 0 | 189 | 248 | 437 | |
| | Health Directorate Center | 2 | 43 | 108 | 153 | |
| | Ministry of health | 0 | 19 | 17 | 36 | |

Participants' overall knowledge associated significantly with TQM obstacles (System failure or administrative mistakes, Financial instrument and material availability, Infrastructure, He /she don't know as p-value = 0.005, 0.000, 0.038, and 0.000 respectively) while participants' overall attitude had significant association with TQM obstacles (system failure or

administrative mistakes, financial instrument and material availability, misdistribution/decrease numbers of workers, decrease training and efficiency, infrastructure, He /she don't know, and TMQ low attitude and miscoordination as p-value less than 0.05). as it's appeared in table (7)

Table 7: only significant ANOVA test between the participants believes about TMQ obstacles & Overall TMQ knowledge & Overall TMQ attitude

| | ANOVA | | | | |
|--|------------------|----|-------------|--------|------|
| | Sum of Squares | df | Mean Square | F | Sig. |
| O | verall knowledge | | | | |
| System failure or administrative mistakes | 2.436 | 2 | 1.218 | 5.365 | 0.00 |
| Financial instrument and material availability | 10.586 | 2 | 5.293 | 26.123 | 0.00 |
| Infrastructure | .344 | 2 | .172 | 3.287 | 0.03 |
| He /she don't know | 21.932 | 2 | 10.966 | 80.916 | 0.00 |
| | Overall attitude | | | | |
| System failure or administrative mistakes | 11.181 | 16 | .699 | 3.104 | 0.00 |
| Financial instrument and material availability | 16.568 | 16 | 1.036 | 5.138 | 0.00 |
| Misdistribution/decrease numbers of workers | 3.241 | 16 | .203 | 3.271 | 0.00 |
| decrease training and efficiency | 2.020 | 16 | .126 | 1.997 | 0.01 |
| Infrastructure | 3.917 | 16 | .245 | 4.764 | 0.00 |
| He /she don't know | 8.152 | 16 | .510 | 3.619 | 0.00 |

Discussion

Current study enrolled by nearly 10% of employees of Iraqi ministry of health, that greater number of participants who's Working department of health governorate are from AL Resafa area which is the most populated area [12].

Most participants were female; maybe women are more likely to respond to surveys due to altruism [13] line according to Green (14) who mentions that women were more communicative and interested in sharing opinions with others. Also, most participants aged (30-39) years old, due to younger people participating more than older people [15]; also, the demographic table shows that most of the participants are currently married. the educational level of participants greater number is post-graduated (College /institution) because the survey was conducted among employees working in the Ministry of Health who's most of them are college graduates, most of the participants are paramedical staff working in General PHC with Monthly incomes less than a million who represent the largest category of the ministry of health employees according to annual statistical report [16]

The study revealed that most of the employees were aware of the Presence of the TMQ checklist in their current institution also most of them used the list during their work in their institution, in spite that most of them never worked in the TMQ field, otherwise, most participants answered correctly when they asked about TMQ that means they had good knowledge about definition and topics related to TMQ. that Knowledge is affected by the implementation of quality standards when more quality standards are applied, more knowledge related to healthcare quality is attained (16) that's most of the health care employees are involved with the implementation of TQM in their institution same results reached by the same results were reached by Al-Shdaifat 2015 and Al-Neyadi 2005 [17-18] Poor implementation may be attributed to deficient knowledge about the importance of TQM and insufficient training programs and financial support for improving health services and patient satisfaction The current study shows that the majority of participants with good to moderate attitudes toward TQM with percentages of (57,1%) and (47,7%) respectively responded positively towards TQM. This finding makes sense as individual attitudes would be affected depending on past experiences or current procedures that the institution management would implement. Since attitudes refer to the beliefs, thoughts, and attributes that individuals would associate with an object or an idea [19]. In other words, while affective attitudes are feelings, cognitive attitudes are beliefs and thoughts.

Finally, evaluative attitudes refer to past behaviors or experiences regarding an attitude object or idea. This is

because many individuals are guided by their previous experiences which might have a great deal of influence on accepting or rejecting an attitude object or idea [20].

Regarding obstacles facing quality implementation from the participant's point of view; a larger number of participants thought that systemic failure or administrative mistake is the main obstacle facing TQM implementation while about thirty percent of participants suggested that the financial instrument and material availability can affect TQM implementation, that's most participants are para medical staff and thus they distance themselves from responsibility since TQM can be achieved by participation in improving processes by all members of an organization. Based on previous studies, Lee and Lee suggested five key components of TQM: The role of leadership, the role of the quality department, employee participation, education and training, and process and operational procedure [21].

According to the findings of this study, more than half of the participants got information about TQM from recent work. this means there is employees' involvement, and engagement during TQM implantation in their institutions, as the motivation and participation of all employees passively affect their effectiveness [22-23].

The Employees' performance is strongly linked to the overall productivity of institutions through several factors. Most likely, these factors can mutually influence and interact with each other confirming that the effect of all TQM practices (leadership, customer focus, human resources management, process management, information analysis, and continuous improvement) on employee effectiveness was significant. This confirmation agrees with other studies that have treated this subject as [23-24].

Concerning the Association between the overall knowledge of participants and their demographic & work variable, the results indicate a positive relation between (the ages, gender, married state, and institution type) of participants and overall knowledge, on the other hand, the results findings showed no significant correlation between the level of education and the job description with the overall knowledge about TQM, as Ministry of Health and other healthcare institutions have started the implementation of quality standards, Knowledge is affected by the implementation of quality standards, when more quality standards are applied, more knowledge related to healthcare quality is attained. (25, 26) TQM practices also encourage employees' participation, promote empowerment, recognize that employees play an important role in achieving the organizations' objectives, and treat employees as primary resources [27 - 28].

Concerning association between the overall attitude of participants and their demographic & work variables. The result showed a positive effect of (Age, Sex, Married status, educational level, and Institution type) on the attitude of participants about TQM (significant relationship) while the findings showed no significant correlation between Job description and the altitude of participants, a similar study conducted by Aomari F et. al (2015) [25], that found the attitude of participants was not influenced by age, gender, nationality, number of hospital beds or attending quality training, this difference in result may be due to sampling size differences. The only factor that influenced the attitude towards healthcare quality was the job title application of quality standards. The application of quality standards is the most consistent influential factor in knowledge, attitude, and perception of quality among healthcare workers. [29]

Conclusion

The knowledge and attitude of participants towards TQM were moderate to good. Most employees were aware of the presence of the TMQ checklist in their current institution also, and most of them used the list during their work in the institution, most of them got their information about TQM from recent work however highes number of participants thought that there are many obstacles facing quality implementation in the health care institutions such the financial instrument and material availability that can affect TQM implementation. Application of quality standards has the greatest impact on knowledge, and attitude of healthcare workers.

Recommendations

Reviewing the solving of problems and obstacles that prevent the implementation of Total quality management. This is done in cooperation between the Total Quality Management Department and coordination with the rest of the health departments and divisions.

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