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Influence of Islamic moral values through magazine reading on the students' behaviour

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Abstract

The rapid change in social life is one of the most significant current discussions about legal and student's moral. Religious contributes has impact for environment behaviour and attitude individual in public society, due to creating good attitude in social environment and its important relationship within. Islam teaches that every step of human life is worth worship or servitude to God. Moral values in Islam aim to determine human activity in a Muslim society, and to promote and control their behavior to the benefit of the whole society and its individuals, and to bring for all individuals a good conclusion in the other life. Use of magazine in teaching reading comprehension is helpful in develop critical and independent thinking in students and youths through their exposure to a wide variety of instructional resources and learning opportunities.

Keywords: Islam, Islam magazine, moral values, student behaviour

Introduction

One of the most important aspects of a Muslim's life is to have a high moral standard. It mainly concerned with teaching and disciplining the students to have the best manners and personal characteristics. In this case, developing the student's moral is automatically linked to the educational system. In which the education plays a pivotal role in shaping moral among students, even it became stronghold cultural of the community. The role of the educational institutions is also important to fortifying with social changes in Aceh. The rapid social changes in lifestyle have led to a loveless in social culture among adolescents. These phenomena were indicated from morals, lifestyles, and social activities of adolescence in everyday life.

Furthermore, the rapid change in social life is one of the most significant current discussions about legal and student's moral. The societal climate issues morality of adolescent over the past decade remains unprecedented. It's becoming increasingly difficult to ignore into this study where the students are involved in deviant behavior often linked to the educational institutions. However, these rapid changes are having a serious effect on social life through of cognitive and emotion aspects process.

As a social institution, the educational system plays a pivotal role in controlling and developing of morality values of the students. Although there were many researches about moral values of students, few of them focused on moral decadence, so it is necessary to do deep research on influencing of moral developmental values of individual behaviour. Developing of moral values of students is also linked with religiosity and spirituality. Few of the studies analyses have examined the relationship between religiosity and moral values of students (Gladden, *et al.*, 2009; Vitell *et al.*, 2009).

Islam teaches that every step of human life is worth worship or servitude to God. Pain and health are manifestations of God's love for His creatures. Islam has its own philosophy of education and has evolved a perfect educational system for all times to come. Islam comprehensively and discuss lock, stock and barrel about Islamic religion and whatever is related to it such as its teaching, history, daily practices. It is evident that Islamic education is crucial for the moral and ethical grooming of children which will certainly help them to have positive attitude towards human values in the near future as well.

The religious contributes has impact for environment behaviour and attitude individual in public society, due to creating good attitude in social environment and its important relationship within (Nasir, *et.al* 2017) ^[10].

Islamic values must be practiced by every Muslim including a doctor in the form of good and commendable morals. Good and commendable morals have been exemplified by the Prophet Muhammad. These qualities include *siddiq* or honest, always true, trustworthy or trustworthy, *fathonah* or smart, *tabligh* or can convey news or new knowledge well. Islamic education can use a system that makes students the subject, or the "Among system" introduced by Ki Hadjar Dewantoro, so students feel passionate about learning, and thus hopefully Islamic values can be embedded in students (Anshari, *et.al.* 2016) ^[3]. The learning process can also take articles in magazines about Islam for learning material, so students can develop their insights and not get bored (Munir and Hartono, 2017) ^[9]. Moral values in Islam aim to determine human activity in a Muslim society, and to promote and control their behavior to the benefit of the whole society and its individuals, and to bring for all individuals a good conclusion in the other life. It aims to integrate human attributes, behaviour, activity that aims to prepare followers of the Lord, whom Islam described them and clarified the path of goodness for them. Moral values in Islam then, whether they are individual such as sincerity, patience, charity love, soul combating, or common such as self-feeling, obligation, and call for Islam, are meant to bring individual and society benefit and protect human benefit (Halstead, 2007).

The Islamic moral vertical refers to God-consciousness and the Islamic moral horizontal refers to social life responsibilities. Two majors in moral values furnish are relevant to Quran and Hadith. Islam has laid down some universal fundamental rights for humanity as a whole, which are to be observed and respected under all circumstances (Dughazah, 2009) ^[5]. To achieve these rights, Islam provides not only legal safeguards but also a very effective moral system. Islam builds a higher system of morality by virtue of which mankind can realize its greatest potential. Islam purifies the soul from self-seeking egotism, tyranny, wantonness, and indiscipline. Islam generates kindness, generosity, mercy, sympathy, peace, disinterested goodwill, scrupulous fairness and truthfulness towards all creation in all situations (Metcalf, 1984). It nourishes noble qualities from which only good may be expected. Here we furnish some moral indicators for various aspects of life a Muslim's life. Islamic moral covers the broad spectrum of personal moral conducted of a Muslim as well as his social responsibilities. Following of God-consciousness, it consists of humility, modesty, control of passions and desires, truthfulness, Integrity, patience, steadfastness, and fulfilling one's promises, while the social life consists of social responsibilities, parent, relative, and neighbour are based on kindness and others consideration (Annalakshmi & Abeer, 2011; Krauss *et al.*, 2005) ^[2, 7]. Actually, following the Quran and Hadith, a Muslim has to discharge his moral responsibility not only to his parents and related to the neighbour but also to the entire mankind, all animals and others.

Lecturers can use Islamic magazine articles as the authentic sources in teaching reading comprehension. The use of Islamic magazine articles can be motivating due to more colorful images, higher quality papers, layout attractiveness, and accessibility. In addition, most students spend more of their useful time to read magazine. The use of magazine articles is not only to enhance students' reading comprehension, but also to increase their character values.

One of the interesting Islamic magazines is My Voice: Muslim Youth Voice Magazine. This magazine can be easily accessed online by visiting www.muslimyouthvoice.ca. As its name implies, this magazine focuses on the issues on Muslim youth. These issues include the Development of Youth, Youth in Action, Comprehending Islam, Sport, and Entertainment. The other magazine is Al-Jumuah Magazine. It can be found at www.aljumuahmagazine.com. This monthly magazine presents the issues such as Heart Talk, Youthful Horizon, Character, Science, and Book Review. It is widely accepted that magazine is one of the authentic materials besides newspaper, radio and TV broadcasts, film, movies, song, leaflets and posters. Magazine articles are useful media in teaching reading comprehension. Theorists and researchers noted that the use of magazine in teaching reading comprehension should consider several factors such as students' background knowledge (Marzano, 2004) ^[8], students' familiarity with the topics (Asyari, 2008; AlShumaimeri, 2006) ^[4], and topics of interest (Harmer, 2001) ^[6]. Nuttall (1996) ^[11] suggested three main criteria when choosing texts to be used in the classroom: suitability of the content, exploitability, and readability.

Conclusion

Islamic magazines are authentic materials which benefit as essential sources of information for the students. Using Islamic magazines could enhance students' reading performance as well as building their Islamic character. Reading print media will be helpful for students in academics performance: The role of print media sources encourages students to grow scientific, critical thinking, and to be creative with their work. It also helpful in develop critical and independent thinking in students and youths through their exposure to a wide variety of instructional resources and learning opportunities.

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